

# Syllabus

## Spring 2009 L44 Ling 312: Phonetics

*Venue* Lopata 302 (Building 59 on [this map](#), at I-6)

*Times* Tue, Thur 2:30–4:00

*Instructor*

Name [Brett Kessler](#) ['bɹɛʃlɚ 'kʰɛslɚ]

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Office hours Wednesday 1:00–3:00 PM

*Required Text:* Ladefoged, Peter. 2006. *A course in phonetics*. 5th ed. Boston: Thomson. ISBN 9781413006889. Please bring to class.

*Web site:* The web site for the course will frequently contain supplemental and updated material. Logon at <http://spell.psychology.wustl.edu/Phonetics> and give Phonetics for the user name. Password will be given in class. Please note that we will not be using Telesis – do not look there for assignments!

*Grading:* Grading will be based on 2 exams (60%), 10 homework assignments or quizzes (30%), and class participation, including attendance (10%). Examinations will include a personalized oral component.

Letter grades for the semester will be assigned on the following schedule:

		88	B+	78	C+	68	D+
93	A	83	B	73	C	63	D
90	A–	80	B–	70	C–	60	D–

Final grades of Pass will be assigned under the Pass/Fail option if the student receives 80 points or more (i.e. a B–, not a D–). No grades of Incomplete will be assigned.

Absolutely no collaboration or conferrals will be allowed on the exams. Allegations of misconduct will be reported to the academic integrity officer.

I rarely allow make-up exams or late homeworks due to the difficulty in administering them fairly. They will occasionally be permitted in case of dire documented illness. Sometimes alternative sittings may be arranged, at my discretion, if you petition several days in advance of the test and can document that an important educational event conflicts with the test.

Late homeworks are not generally accepted, since they're usually discussed in class on the day they're due. Early homeworks are welcome. Each student must turn in her own

work.

*Comportment:* When in class, students should avoid behaviour that interferes with other students' ability to attend to the lecture. Disruptive behaviour includes, but is not limited to, talking or making other noise; eating food (beverages are OK); arriving late or leaving early. Infractions may result in lowered grades, eviction from class, or other commensurate penalties.

*Special accommodations:* If you suspect you have a physical or mental disability that could limit your rights to equal access to this class, you should contact the university's [Disability Resources](#) (DR) in the Center for Advanced Learning in Cornerstone, tel. (314) 935-4153. They will determine what accommodations are required, and will give you a letter to take to me, explaining what I need to do. Please do so as soon as possible.

*Other policies:* The policies of Washington University and the College of Arts and Sciences apply except for those overridden by this syllabus or the agreement of the class.

If you think an error was made in scoring your test was scored, you have the right to appeal it. Please bring it up with me within a week after the test results are returned. Because your semester grade is based on the sum of test scores, not the average of test grades, it is advisable to appeal misgraded tests even if the change would not affect the letter grade for that test.

*Schedule:* The timeline is subject to change at the instructors' discretion. Chapter assignments are from Ladefoged, and should be read before the start of class on the day they are listed.

	<b>Date</b>		<b>Chapter</b>	<b>Topic</b>
	Jan	13	Tu	What is Phonetics?
	Jan	15	Th	1 Introductory concepts. Phones. Anatomy.
	Jan	20	Tu	Place of articulation in English. HW 1.
	Jan	22	Th	2 Phonetic transcription.
	Jan	27	Tu	3 Manner of articulation. WaveSurfer. HW 2.
	Jan	29	Th	IPA and Unicode. Syllables. HW: transcribing recorded speech. H
	Feb	3	Tu	Phonemic transcription.
	Feb	5	Th	4 Vowel articulation. Dialectal variation. HW 4.
	Feb	10	Tu	Dialectal variation.
	Feb	12	Th	Acoustic description of vowels.
	Feb	17	Tu	TEST 1
	Feb	19	Th	Review test. Transcription: Yiddish, Hawai‘ian.
	Feb	24	Tu	5 Stress and intonation.
	Feb	26	Th	Destressing.
	Mar	3	Tu	Latin.
	Mar	5	Th	Transcription practice. HW 5. ( <i>midterm grades reported</i> )
	Mar	10–12		<i>No class: Spring Break</i>
	Mar	17	Tu	6 Larynx anatomy. International radiotelephony spelling alphabet
	Mar	19	Th	Voicing. Ejectives. Implosives. HW 6.
	Mar	24	Tu	Hausa. Tones.
	Mar	26	Th	Voice: modal, breathy, creaky.
	Mar	31	Tu	Aspiration. Proto-Indo-European.
	Apr	2	Th	7 HW 7. Consonants of the world: labials.
	Apr	7	Tu	Consonants: linguals.
	Apr	9	Th	Transcription practice. German. Icelandic. HW 8.
	Apr	14	Tu	8 Acoustics. Spectrograms. HW 9.
	Apr	16	Th	9 Vowels of the world.
	Apr	21	Tu	10 Syllables and suprasegmentals. Chinese. HW 10.
	Apr	23	Th	TEST 2